

HLI Trainee Research Day 2020 abstract evaluation criteria

Communication: concise, clear, and accurate/scientific.

Hypothesis: it is clear what is being tested (or if not a hypothesis-driven study, the specific research question/ purpose is clear), and hypothesis is testable (or goals are verifiable).

Methods: the methods outlined are clearly described, and suitable to test the hypothesis or answer the research question.

Conclusions: conclusions follow correctly and scientifically from the results and relate back to the hypothesis, or predicted conclusions are consistent with/could follow from the methods proposed (if not a hypothesis-driven study, the conclusions made are supported by and related to what is outlined in the abstract).

Importance: the research question, conclusions, and/or goals are of interest and relevant to needs in the field.

Content: enough content to make a full and interesting oral presentation.