


## Equity, diversity and inclusion resources


For most Tri-Agency grants; it is insufficient to indicate that an institution's EDI policies will be followed or to copy the institution's practices.

Applicants must clearly convey that they have a strong commitment to and an understanding of EDI and its importance in research, and must clearly explain how the best practices identified for each area were developed in consideration of the specific context of the research environment.

Here are some resources to aid you in integrating EDI into your research, team and grant applications:

<b>Agency:</b> CIHR	
<b>Link:</b>	<a href="https://cihr-irsc.gc.ca/e/52553.html">https://cihr-irsc.gc.ca/e/52553.html</a>
<b>Topics:</b> 	<ul style="list-style-type: none"> <li>• EDI in research design and practices</li> <li>• EDI in the research environment</li> <li>• Respectfully involving Indigenous communities</li> <li>• Reducing bias in peer review</li> <li>• EDI and research excellence</li> </ul>

<b>Agency:</b> CIHR	
<b>Link:</b>	<a href="https://cihr-irsc.gc.ca/e/49347.html">https://cihr-irsc.gc.ca/e/49347.html</a>
<b>Topics:</b> 	<p>Online Training Modules: Integrating Sex &amp; Gender in Health Research</p> <ul style="list-style-type: none"> <li>• Course 1: Sex and Gender in Biomedical Research</li> <li>• Course 2: Sex and Gender in Primary Data Collection with Human Participants</li> <li>• Course 3: Sex and Gender in the Analysis of Secondary Data from Human Participants</li> <li>• Checklist for Integrating Sex and Gender in Biomedical Research</li> <li>• Checklist for Integrating Sex and Gender in Research with Human Participants</li> </ul>


<b>Agency:</b> CIHR		
<b>Link:</b>	<a href="https://www.chairs-chaieres.gc.ca/program-programme/equity-equite/bias/en/">https://www.chairs-chaieres.gc.ca/program-programme/equity-equite/bias/en/</a>	
<b>Topics:</b>	Bias in Peer Review online learning module	

<b>Agency:</b>	CIHR
<b>Link:</b>	<a href="https://cihr-irsc.gc.ca/e/50833.html">https://cihr-irsc.gc.ca/e/50833.html</a>
<b>Topics:</b>	<p>Sex and Gender in Health Research</p> <ul style="list-style-type: none"> <li>• Distinguish between and define sex and gender in health research;</li> <li>• Identify sex and gender differences in the mechanism, disease or treatment under study;</li> <li>• Identify methods for integrating sex and gender variables in health research contexts; and</li> <li>• Assess a research protocol or publication based on the integration or omission of sex and/or gender.</li> </ul>



<b>Agency:</b>	NSERC
<b>Link:</b>	<a href="https://www.nserc-crsng.gc.ca/NSERC-CRSNG/Politiques-Politiques/EDI_guidance-Conseils_EDI_eng.asp#a5">https://www.nserc-crsng.gc.ca/NSERC-CRSNG/Politiques-Politiques/EDI_guidance-Conseils_EDI_eng.asp#a5</a>
<b>Topics:</b>	<p>NSERC guide on integrating equity, diversity and inclusion considerations in research:</p> <ul style="list-style-type: none"> <li>• Section 1: Equity, diversity and inclusion considerations at each stage of the research process <ul style="list-style-type: none"> <li>○ Research questions</li> <li>○ Design of the study</li> <li>○ Methodology and data collection</li> <li>○ Analysis and interpretation</li> <li>○ Dissemination of results</li> </ul> </li> <li>• Section 2: Equity, diversity and inclusion considerations for research teams <ul style="list-style-type: none"> <li>○ Building a research team: recruitment and retention</li> <li>○ Building EDI capacity and knowledge</li> <li>○ Retention and team environment</li> <li>○ Roles and responsibilities within a research team</li> <li>○ Research execution</li> <li>○ Analysis and interpretation of findings</li> <li>○ Dissemination of results</li> </ul> </li> </ul>



<b>Agency:</b>	NSERC	
<b>Link:</b>	<a href="https://www.nserc-crsng.gc.ca/InterAgency-Interorganismes/EDI-EDI/Grants-Awards_Subventions_et_Bourses_eng.asp">https://www.nserc-crsng.gc.ca/InterAgency-Interorganismes/EDI-EDI/Grants-Awards_Subventions_et_Bourses_eng.asp</a>	
<b>Topics:</b>	Selected funding programs promoting EDI	



<b>Agency:</b>	SSHRC
<b>Link:</b>	<a href="https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/partnership_edi_guide-partenariats_guide_edi-eng.aspx">https://www.sshrc-crsh.gc.ca/funding-financement/apply-demande/guides/partnership_edi_guide-partenariats_guide_edi-eng.aspx</a>
<b>Topics:</b>	<p>What are EDI in research practice and EDI in research design?</p> <ul style="list-style-type: none"> <li>• EDI in research practice</li> <li>• EDI in research design</li> <li>• Appendix A: Definitions</li> <li>• Appendix B: Examples of EDI in research practice and guiding questions to consider for EDI in research design</li> <li>• Appendix C: Resources</li> </ul>



<b>Source:</b>	Gendered Innovations (Stanford University)
<b>Link:</b>	<a href="https://genderedinnovations.stanford.edu/what-is-gendered-innovations.html">https://genderedinnovations.stanford.edu/what-is-gendered-innovations.html</a>
<b>Topics:</b>	<p>The peer-reviewed Gendered Innovations project:</p> <ul style="list-style-type: none"> <li>• develops practical methods of sex, gender, and intersectional analysis for scientists and engineers;</li> <li>• provides case studies as concrete illustrations of how sex, gender and intersectional analysis leads to innovation.</li> </ul> <p>Specific Methods for Sex and Gender Analysis:</p> <ul style="list-style-type: none"> <li>• Tissues &amp; Cells</li> <li>• Lab Animal Research</li> <li>• Sex in Biomedicine</li> <li>• Gender in Health and Biomedicine</li> <li>• Evolutionary Biology</li> <li>• Machine Learning</li> <li>• Social Robotics</li> <li>• Hermaphroditic Species</li> <li>• Impact Assessment</li> <li>• Norm-Critical (or intersectional) Innovation</li> </ul>

